



Terms and Conditions

Review the following conditions commonly encountered in child psychology, and consider their functional impacts:

Attention Deficit and Hyperactivity Disorder (ADHD)

Oppositional Defiant Disorder (ODD)

Conduct disorder

Anxiety Disorders

Attachment Disorders

Selective Mutism

Commonly used assessments:

Observations

Occupational Performance (Caregiver Questionnaire – based on COPM)

Sensory Profile (Caregiver Questionnaire)

Beery-Buktenica test of Visual Motor Integration 5th Edition (Beery VMI)

Bruininks Oseretsky Test of Motor Proficiency 2nd Edition (BOT-2)

Developmental Test of Visual Perception 2nd Edition (DTVP-2)

The Quick Neurological Screening Test (QNST)

Types of OT Interventions:

Individual sessions and/or dyads:

Sensory motor based interventions (through play activities)

- Deep pressure stimulation
- Oral motor stimulation

Gross and fine motor based interventions (through play activities)

Task-oriented activities such as:

- Shoelace tying
- Hygiene
- Social skills training

Groups:

Fine Motor Group(s): ABC BOOM (handwriting)



The following list of terms used in child psychiatry at the JGH, and can be used as a reference for you during stage:	
Blue book	Blue folder assigned to each child, containing sheets for written communication between the teachers at the program and the child's parents. Contains observations parents make regarding child's behaviour at home during evenings and weekends, ex.: refusing to do homework, getting along with siblings, etc. Every morning between (x:xx-x:xx), teacher and psycho educator lead "blue book sessions", in which each child's behaviour is shared with the classroom, and points are gained or lost according to their behavior.
Green book	Green folder containing written communication sheets between the teachers at the program and the outside school teachers. Children attend their outside schools on Wednesdays, and teachers communicate a report of the child's behaviour which is shared with the class on Thursday morning, and same points system is used.
Star of Wednesday	Star of Wednesday is a reward program the children can earn if they have a good day at their outside school and at home. They are nominated by their teachers and educators. On Fridays the educators and teacher run a ceremony to celebrate their stars. It is a really fun activity with music and dancing. You should visit at least once.
Phases	Is another reward system put in place where children are rewarded for their behavior during lunch. There are four phases (pre phases to fourth phase)
60/40 Classroom	This 4th classroom consists of children who have transitioned from the four-day program, and are now attending their outside school 2 days a week, while continuing to attend the Program the other 3 days
Quiet Room	A safe space containing little stimulus for children who need to regain composure "calm their body down", following an outburst which may cause them to be harmful to themselves or others. Students are not expected to be involved in this intervention.