



Centre de réadaptation MAB-MACKAY Rehabilitation Centre

Last Name:	
First Name:	
File N°:	
D.O.B. (yyyy/mm/dd):	Sexe: M <input type="checkbox"/> F <input type="checkbox"/>
Program:	

SERVICES FOR ASSISTIVE TECHNOLOGY (SAT-COM) REFERRAL

SAT-COM provides three types of assessment:

A **face-to-face communication** assessment is appropriate for clients who are unable to speak or whose speech is insufficient to meet their everyday needs (e.g.: clients whose speech is very difficult to understand). The SAT.COM team will assess communication techniques that replace or supplement speech, such as switch use, picture boards, or voice output devices.

A **written communication** assessment is appropriate for clients who have basic literacy skills who need to produce written work, but who are unable to do so because of physical limitations. The SAT.COM team will assess techniques for producing written work, such as using specialized software and **alternate** ways of accessing the computer (ie: Large or mini keyboard, joystick, switches, etc).

A **complex powered wheelchair and/or environmental control** assessment is appropriate for clients who, due to limited voluntary body movements, require innovative access methods for mobility and control of their environment.

Please indicate which type of assessment you are requesting:
(check one or more):

Face-to-face communication (complete part A, B & E)

Written communication (complete part A, C & E)

Complex powered wheelchair and/or environmental control
(complete part A, D & E)

PART A – PLEASE COMPLETE THIS PART FOR ALL REFERRALS

Referral Source: _____

Contact Information: _____

Is the child presently a client at MAB-Mackay Rehabilitation Centre?

Yes No

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1. Type of disability:

(Please check any that apply. If you check more than one, please circle the primary disability)

- Cerebral Palsy Developmental Delay Down Syndrome
 Autism /PDD Spina Bifida Head Injury
 Muscular Dystrophy Arthritis Speech/Language Impairment
 Visual Impairment Hearing Impairment Other: _____

Is the disability considered to be degenerative (rapidly progressive)?

- Yes No

2. Preferred language for assessment: English French

Would like an interpreter who speaks: _____

3. Does the client walk? Yes No

What mobility aids are used, if any?

- Walker Crutches
 Manual Wheelchair Power Wheelchair
 Other: _____

If the client uses a wheelchair, is a tray attached? Yes No

If the client uses a power wheelchair, is it operated by:

- Joystick Head Switches Other: _____

4. Does the client require specialized seating for writing, computer use or other?

- Yes No

5. Client's Educational Placement : (if applicable)

- Regular Class (Grade: _____) Special Class

School: _____ School Board: _____

Address: _____

Tel#: (_____) _____

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6. Has the client received service in any of the following areas?

SERVICE	NAME OF PERSON / AGENCY	TEL#	DATE
Speech and Language Pathology			
O.T.			
Physiotherapy			
Seating			
Hearing			
Vision			
Psychology			
CRDI			
CLSC			
Other			

7. Please describe any problems relating to:

- a. General health: _____

- b. Vision: _____

- c. Hearing: _____

- d. Seizures: _____

- e. Behavior: _____

- f. Other: _____

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8. What do you hope to attain by referring your client to SAT-COM: _____

PART B – PLEASE COMPLETE THIS PART IF REFERRAL IS FOR FACE-TO-FACE COMMUNICATION

1. How does the client generally communicate?
 (Please check all that apply, and circle the primary one)

	At home	At school
Speech	<input type="checkbox"/>	<input type="checkbox"/>
Gestures	<input type="checkbox"/>	<input type="checkbox"/>
Pictures or symbols	<input type="checkbox"/>	<input type="checkbox"/>
Sounds or noises	<input type="checkbox"/>	<input type="checkbox"/>
Sign language	<input type="checkbox"/>	<input type="checkbox"/>
Word or alphabet board	<input type="checkbox"/>	<input type="checkbox"/>
Facial expression	<input type="checkbox"/>	<input type="checkbox"/>
Responds yes/no when questioned	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>

2. For what purposes does the client generally communicate
 (Please check all that apply)

	Example	At home	At school
Greetings/Closings		<input type="checkbox"/>	<input type="checkbox"/>
Requests Attention		<input type="checkbox"/>	<input type="checkbox"/>
Initiates		<input type="checkbox"/>	<input type="checkbox"/>
Acceptance/Rejection		<input type="checkbox"/>	<input type="checkbox"/>
Choice-Making		<input type="checkbox"/>	<input type="checkbox"/>
Request for Assistance		<input type="checkbox"/>	<input type="checkbox"/>
Request Object/Action		<input type="checkbox"/>	<input type="checkbox"/>
Comments		<input type="checkbox"/>	<input type="checkbox"/>
Shares Information		<input type="checkbox"/>	<input type="checkbox"/>
Asks Questions		<input type="checkbox"/>	<input type="checkbox"/>
Answers Questions		<input type="checkbox"/>	<input type="checkbox"/>

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3. Please indicate what the client is able to understand (*Please check all that apply*):

- Cause and effect
- Names of familiar people
- Names of familiar objects or routines
- Simple commands (*e.g.: sit down, come here*)
- Abstract concepts (*e.g.: colors*)
- Categories (*e.g.: animals, food*)
- Conversation

4. Please give a general idea of the client's hand function (*Please check all that apply*):

- Can point with finger
- Can point with hand
- Can reach
- Can grasp
- No functional hand use

5. Has the client used a computer or other technology (*ie: iPad*) before. If so how have they accessed it (*please check all that apply*):

- Regular Keyboard
- Mouse
- Touch screen
- Switches
- _____

PART C – PLEASE COMPLETE THIS PART IF REFERRAL IS FOR WRITTEN COMMUNICATION

1. Please give us an idea of the client's literacy skills (check all that apply):

- Independently identifies all letters of the alphabet
- Independently spells familiar words (*e.g.: mom, cat, dog*)
- Independently writes phrases and sentences

2. What are the client's writing needs:

	At home	At school
Homework	<input type="checkbox"/>	<input type="checkbox"/>
Letter	<input type="checkbox"/>	<input type="checkbox"/>
Lists	<input type="checkbox"/>	<input type="checkbox"/>
Cards/invitations	<input type="checkbox"/>	<input type="checkbox"/>
Projects	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>please specify</i>): _____	<input type="checkbox"/>	<input type="checkbox"/>

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3. How are the client's writing needs met at present?

- a. At home: _____

- b. At school: _____

4. What are the limitations of the client's present system of written communication?

- Legibility Speed Effort Fatigue Motivation
 Other: _____

5. Please give us a general idea of the client's hand function:

	Right Hand	Left Hand
Can reach	<input type="checkbox"/>	<input type="checkbox"/>
Can point using index finger	<input type="checkbox"/>	<input type="checkbox"/>
Can isolate some finger movements	<input type="checkbox"/>	<input type="checkbox"/>
Can isolate all finger movements	<input type="checkbox"/>	<input type="checkbox"/>
No functional use of hand	<input type="checkbox"/>	<input type="checkbox"/>

6. Has the client used a computer or other technology (ie: iPad) before. If so how have they accessed it (please check all that apply):

- Regular Keyboard
 Mouse
 Touch screen
 Switches

PART D – PLEASE COMPLETE THIS PART IF REFERRAL IS FOR COMPLEX POWER WHEELCHAIR AND/OR ENVIRONMENTAL CONTROLS

1. What types of wheelchair controls or environmental controls have been tried in the past?

- Joystick Switches Head control Sip n' puff
 Other: _____

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2. Please describe the limiting factors of this type of control:
- Speed Effort Fatigue Motivation Inconsistency
- Other: _____
3. What part of the body does your child have the most voluntary control of?
- Fingers Hand Elbow Head Knee Foot
- Other: _____
4. What would you like your child to be able to control with the use of technology?
- Powered wheelchair TV/DVD Radio/CD/IPOD Lights Doors
- Other: _____
5. Is your home accessible? Yes No _____
6. Do you have an adapted van? Yes No _____

PART E - PLEASE ADD ANY OTHER RELEVANT INFORMATION OR COMMENTS BELOW. IF APPLICABLE, PLEASE DESCRIBE WHAT HAS BEEN TRIED
 (i.e., child has just been introduced to pictures, child is using 1-switch for cause/effect, would like to know how to introduce 2-switches, etc.)

Referring therapist's or parent's signature _____

_____ Date

Please return the completed form, signed by the referral source, to:

Services for assistive technology - Communication(SAT-COM)
MAB-Mackay Rehabilitation Centre
3500 Decarie Blvd
Montreal, Qc H4A 3J5
Tel: (514) 488-5552 Ext. 2202 - Fax: (514) 482-4536

Please attach the request for services form and the most recent therapy reports (e.g. Occupational Therapy, Speech-Language Pathology, Psychology).
 You will be contacted when the completed referral form is received.